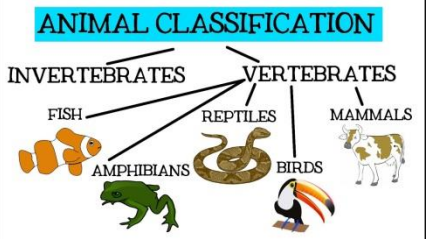
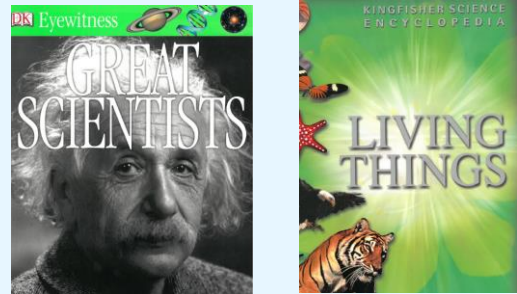


Year Group 6: AUTUMN 2 - SCIENCE – Living Things and Classification

Subject Specific Vocabulary		Memorable Image	Exciting Books
classification	how things are divided into groups		
taxonomy	how scientists name and group animals and plants according to their similarities and differences.		
		Sticky Assessment Knowledge	
habitats	The natural environment in which a plant or animals lives and grows.	<ul style="list-style-type: none"> I know about the theory of classification 	Useful Websites
vertebrates	Animals which have a backbone.	<ul style="list-style-type: none"> I understand the term 'taxonomy'. 	https://kids.britannica.com/kids/article/biological-classification/599565 https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx
invertebrates	Animals which do not have a backbone.	<ul style="list-style-type: none"> I know who Carolus Linnaeus was and that he developed the theory of taxonomy. 	
		<ul style="list-style-type: none"> I know that living things are grouped into two different kingdoms – plant and animal 	Misconceptions and Facts
fungi	Plants which have no flowers, leaves or green colouring e.g. toadstools, mould	<ul style="list-style-type: none"> I understand the terms vertebrates and invertebrates. 	<ul style="list-style-type: none"> All life on Earth evolved from a single cell. All life on earth is related. Leo is the scientific name for a Lion. Homo Sapien is the scientific name for humans.
bacteria	Microorganism with one single cell and no nucleus.	<ul style="list-style-type: none"> I can group some animals into invertebrates and vertebrates and explain why they are in each group. 	