



Year 5: History-Mayans

Subject Specific Vocabulary		Memorable Image	Exciting Books
Civilisation	A group of people with their own language and way of life.		
Legacy	Anything handed down from the past.		
Sacrifice	To offer or kill as a religious act.		
		Sticky Assessment Knowledge	Useful Websites
Primary Source	Providing a first-hand account of an event or time period- an original document that has not been changed in anyway.	<input type="checkbox"/> I know when the Mayans lived in relation to other significant time periods (World Wars, Victorians, Saxons, Vikings, Egyptians, Romans).	<p>https://www.bbc.co.uk/teach/class-clips-video/introducing-the-maya-civilisation/znk3cqt</p> <p>https://www.ducksters.com/history/maya/daily_life.php</p>
Secondary Source	To evaluate, discuss, interpret information in primary sources.	<input type="checkbox"/> I know about the Mayans lifestyle – society, homes, clothes, food, government, jobs, hierarchy.	
BCE (BC)	Before common era – before the birth of Jesus.	<input type="checkbox"/> I know about Mayan religion and sacrifice.	
CE (AD)	Common era- after Jesus was born.	<input type="checkbox"/> I know about legacies the Mayans left behind and how they were discovered.	Misconceptions and Facts
Blood-letting	Giving a blood sacrifice.	<input type="checkbox"/> I know about Mayan artwork and crafts.	<ul style="list-style-type: none"> Chichen Itza designed using astronomy and has 365 steps. 91 on each of the 4 sides. The additional step made by the Venus platform. Mayan football (pok-ta-pok)- not allowed to use hand. Can only use elbows, hips and knees.
Conquer	To gain by force.	<input type="checkbox"/> I know about the conquering of the Mayans by the Spanish and how this led to their demise.	
Temple	A building for religious practice.		
Ojo de Dios	Eye of the god.		