

TERMLY PLAN

John E. Batty Primary		Year Group Top Level Plan			Subject:		History (KS1)	
		Autumn		Spring		Summer		
Year Grp.	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Year 1	<ul style="list-style-type: none"> Place familiar objects in order of age. Draw and describe an artefact from an earlier period. List and describe simple ways the past is different to the present including their own lives: The Victorians (toys, clothes and schools). Identify what has stayed the same and what has changed in a wide range of personal experience. 							
	<p>Gunpowder Plot</p> <ul style="list-style-type: none"> Know that the Gunpowder plot happened over 400 years ago. Know that King James I was on the throne at the time of the plot. Know that a group of Catholics tried to blow up the King in the Houses of Lords using barrels of gunpowder. Know that Guy Fawkes was caught in a cellar below the House of Lords on the night before the opening of parliament. Know that the plotters were executed. Know that people have, for hundreds of years, celebrated the failure of the plot by lighting bonfires and letting of fireworks. Know how to talk about pictures of people and artefacts from the past. Know why we remember this event from history and Guy Fawkes in particular. Know how to talk about and list ways things were different when the plot took place and now e.g. clothes, transport, buildings, food, communication, punishment, King/Queen. 	<p>The Victorians</p> <ul style="list-style-type: none"> Know that the Victorian period started over 150 years ago. Know that Queen Victorian was on the throne and discuss some of the significant things that happened during her reign. Know some of the differences between objects people used then and what we have now. Know how school life was different in the Victorian era and compare it to our school life now. Know that it wasn't compulsory to go to school at the start of the Victorian era. Know that children's lives were different then and that they had to go to work. Be able to discuss how tough some of these jobs were for children. Know and be able to discuss the differences between life under Queen Victoria's reign and Queen Elizabeth II's reign in England. 	<p>Grace Darling</p> <ul style="list-style-type: none"> Know that Grace Darling lived about 200 years ago. Know that Grace Darling was the daughter of a lighthouse keeper and lived in the lighthouse building on an island. Know that Grace Darling aged 22, spotted a large ship (Forfarshire – paddle steamer) being wrecked on the rocks on one of the islands in stormy weather. Know that Grace Darling and her father rowed a small rowing boat (coble) to the wreck and managed to rescue some of the survivors. Know that the see was too stormy for the survivors to return to the mainland and so they stayed for three days in the lighthouse. Know that when the public heard of her involvement in the rescue she became a national hero and was given a medal for her bravery. Know how to talk about pictures of people and artefacts from the past. Know how and why Grace Darling is remembered now and talk about changes in women's roles. Know how to talk about and list ways things were different when this event took place and now e.g. sea fairing, lifeboats, roles of women, clothes, communication. 					

- Construct a timeline showing events from our own life using key words and phrases.
- From a period in the past, place objects and events in order.
- Ask historical questions about an artefact including photographs and begin to formulate answers.
- Identify the differences and similarities between present and the periods studied: e.g. Stuarts
- Identify what has changed from the period studied and present day.
- Identify what has stayed the same in respect to the period studied and the present day.

WWI – Remembrance

- Know that WWI happened about 100 years ago.
- Know why the War was called a World War, and understand what this means
- Know that soldiers were made to go to war and leave their homes.
- Know about the conditions the soldiers thought in and particularly about the battlefields, no man’s land and the trenches.
- Know about the types of ways the war was fought.
- Know how artefacts from this period can help us understand what life was like during WWI.
- Know how pictures can help us to understand about the past.
- Know the War ended at 11 o’clock on the 11th Day of the 11th Month (November).
- Know why the red poppy is used as a symbol to remember those who have fought in past wars and understand the significance of the two-minute silence
- Know how people nationally commemorate the end of WWI, including how the Queen does this in London.
- Know the meaning of cenotaph, remembrance, armistice, and wreath.

Great Fire Of London (1066)

- Know that the Great Fire of London happened in 1666 just over 300 years ago.
- Know that King Charles II was on the throne at the time of the fire.
- Know that the fire started in a bakery in Pudding Lane.
- Know how the weather (Previous dry warm days and strong winds) helped the fire spread quickly.
- Know that the fire spread quickly because the houses were made from wood and the streets were narrow.
- Know how constructions compare with modern housing. Compare images of London from this period with modern day – How have the significant buildings change?
- Know about the firefighting equipment used at the time and be able to compare this with modern ways of fighting fires.
- Know that the King ordered that firebreaks be made by pulling houses down using hooked poles and later gunpowder used to make bigger breaks.
- Know how people fled to the River Thames to escape.
- Know about Samuel Pepys’s diary and understand how this helps historians know what happened. Understand why he is considered an important person from the past.
- Know how pictures of artefacts, historic paintings and drawings can help us to understand about past events – asking questions drawn from these sources.
- Know that St. Paul’s Cathedral was destroyed in the fire and Sir Christopher Wren was asked to rebuild it. Know why this person is considered important today.

James Cook – Comparison with Neil Armstrong

- Know that Captain James Cook was a British Explorer who discovered Australia and claimed it for Britain.
- Know that Captain James Cook lived about 300 years ago
- Know that James Cook was born near Redcar, grew up and learnt to become a sailor in the local area.
- Know that using sailing ships was the only way of travelling long distances in the time of Captain James Cook.
- Know that James Cook discovered Australia for the Europeans in his sailing ship called The Endeavour.
- Know some details about what life was like on sailing ships during this period e.g. food, sleeping arrangements, daily jobs, rules, and punishment (explore with drama).
- Know that people already lived in Australia before Captain James Cook discovered it.
- Know how artefacts, monuments and pictures from the period can help us to understand about the past.
- Know that Neil Armstrong was an astronaut who was the first man on the moon.
- Know some details about the first landing on the moon including how they travelled there, how they walked on the moon and daily life in the space rockets e.g. food, sleep etc.
- Know how to compare aspects of two peoples’ lives and endeavours comparing similarities and difference between such aspects as, communication, traveling into the unknown, technical skills, bravery, confidence, daily life, and impact on others.