

John E. Batty Primary		Year Group Top Level Plan		Subject:	Geography (KS2)
Subject / Area	Autumn 1	Spring 1	Spring 2/Summer 1	Summer	
Year 3	<ul style="list-style-type: none"> <li>Know how to use globes and atlases to identify and compare areas linked to topics – Danby, Redcar</li> </ul> <p><b>Stone Age to Iron Age</b></p> <ul style="list-style-type: none"> <li>Revise, know and name the 4 countries of UK and their major cities – London, Cardiff, Edinburgh, Belfast, Newcastle, York, Towns/villages – Redcar, Danby</li> <li>Know where the counties are near Redcar –Teesside, North Yorkshire, Durham, Northumberland</li> <li>Know about the environmental, physical and human characteristics of Redcar and Danby</li> <li>Learn about Stonehenge and its location</li> <li>Know and explain position of Redcar in relation to the Equator, Northern and Southern Hemispheres</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use globes and atlases to identify and compare areas linked to topics – Redcar, Cairo.</li> <li>Know how to use UK Topographic maps to compare biomes.</li> </ul> <p><b>Ancient civilization - Ancient Egypt</b></p> <ul style="list-style-type: none"> <li>Know and explain the position of Egypt in relation to the Equator, Northern/Southern Hemispheres</li> <li>Know how to locate Egypt on a map and identify biomes found there.</li> <li>Know and explain some similarities and differences between Cairo in Egypt and Redcar – such as position in world, climate, physical/human characteristics</li> <li>Know where the River Thames and River Nile are.</li> <li>Know about use of these rivers then and now.</li> <li>Know how the land is used for settlements and vegetation in modern Egypt</li> <li>Know the importance of the River Nile flood plain / irrigation for growing crops both in Ancient Egypt and now.</li> <li>Know about and compare the differences in climates and biomes found in England and Egypt.</li> </ul>	<ul style="list-style-type: none"> <li>Know about symbols from UK OS maps – church, river, forest, beach, city, hill/mountain</li> </ul> <p><b>Local History of Redcar</b></p> <ul style="list-style-type: none"> <li>Know how to use a 4-8 point compass points 6 figure grid referencing to locate Redcar and Cairo.</li> <li>Know and explain the position of Redcar in relation to the Equator, Northern/Southern Hemispheres.</li> <li>Know and be able to identify some key OS map symbols on maps for Redcar – church, river, city, forest, railway hill/mountain.</li> <li>Know when and how ironstone was discovered in Skinningrove and effect on human geography (jobs, homes, movement of workers)</li> </ul>		
Year 4	<ul style="list-style-type: none"> <li>Know how to use UK thematic maps (physical, economic, resource, climatic maps) to compare UK with Italy.</li> <li>Know where the Tropics are on a map/in an atlas.</li> </ul> <p><b>Roman invasion of Britain</b></p> <ul style="list-style-type: none"> <li>Know how to use 8 point compass points to explain where local counties are in the UK- including North Yorkshire, Northumberland – where Hadrian’s Wall was located.</li> <li>Know about some types of trade and economic activity (natural resources and energy) found between Italy and Britain.</li> <li>Know about the impact of the Romans upon road infrastructure/land use today.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use globes and atlases to identify and compare England and Scotland.</li> </ul> <p><b>Anglo Saxons/Scots</b></p> <ul style="list-style-type: none"> <li>Know how to use a compass to locate Sutton Hoo (Anglo Saxon burial site).</li> <li>Know the countries where the Saxons/Jutes/Angles originated from and the routes they took.</li> <li>Know and label the Kingdoms of the Anglo Saxon era.</li> <li>Know how compare land use and settlements now and then (Saxon era).</li> <li>Know how towns, villages and cities gained their names during Saxon times – E.g. Stockton, is an Anglo-Saxon name with the typical Anglo-Saxon place name ending ‘ton’ meaning farm, or homestead.</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use globes and atlases to identify and compare UK and Scandinavia.</li> <li>Know how to conduct and use fieldwork/educational visit to study York as a Viking settlement and study its historical trade/economic activity.</li> </ul> <p><b>Vikings</b></p> <ul style="list-style-type: none"> <li>Know the types of major environmental, physical characteristics of Scandinavia (Denmark, Norway and Sweden) E.g. fjords, lakes, mountains, glaciers.</li> <li>Know how to compare the human similarities and differences of a region of Scandinavia with Teesside/Redcar - land use, main industries, currency, flags, language</li> <li>Know about and use Latitude and Longitude to discuss/compare Denmark, Norway, Sweden and</li> </ul>		

			<p>England.</p> <ul style="list-style-type: none"> <li>Know where the capital cities of Denmark, Norway, Sweden and England are and name them (<b>Copenhagen, Oslo, Stockholm, London</b>).</li> </ul>
<p>Year 5</p>	<ul style="list-style-type: none"> <li>Know how to use globes and atlases to locate regions, rivers, mountains of South America - Mexico</li> <li>Know where the River Tees is and use it as a comparison with the South American river - The Amazon.</li> </ul> <p><b>Mayans</b></p> <ul style="list-style-type: none"> <li>Complete a world study of a non- European country/area – Mexico, Central America.</li> <li>Know about the environmental regions and key physical characteristics of South America and Great Britain including forests, rivers, mountain ranges (biomes) and climate.</li> <li>Know where and name the major cities in Britain and South Mexico – London, Edinburgh, Cardiff, Mexico City</li> <li>Know about the major similarities and differences between Mexico - Atlas Mountains, an Amazon River settlement and UK - Lake District and the Tees estuary (Mountains and coastal areas).</li> </ul>	<ul style="list-style-type: none"> <li>Know how to identify changes of maps -over time – <b>linked with Tudor exploration.</b></li> </ul> <p><b>Tudors - Conflicts– War of the Roses, Spanish Armada</b></p> <ul style="list-style-type: none"> <li>Revise, know and name the seven continents</li> <li>Revise, know and name the countries in UK and their major cities</li> <li>Know about and locate Newcastle, York and Redcar on a map.</li> <li>Know about and explain the reasons for changes in maps over time – linked with Tudor exploration.</li> <li>Know how maps have been plotted over time recapping sailors, early explorers – Sir Francis Drake, Sir Walter Raleigh, the conquistadors and Captain James Cook then discussing the use of satellites for digital mapping (E.g. Google Earth).</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use globes and atlases to locate other Commonwealth countries.</li> <li>Know how to use fieldwork (during educational visit) to sketch and collect data linked to local rivers – River Tees/Tees Barrage.</li> </ul> <p><b>Victorians (Industrial Revolution)</b></p> <ul style="list-style-type: none"> <li>Know where the counties are near Redcar –<b>North Yorkshire, Durham, Northumberland and that Redcar is part of Teesside.</b></li> <li>Know about different rivers and coastal areas including The River Tees.</li> <li>Know how the Water Cycle is linked to rivers - Linked with Science.</li> <li>Know how the industrial changes in Redcar altered how the land has been used over time from fishing village to industrial steel town and then tourist destination, leading onto Saltburn - linked to Victorian railways/Industrial revolution.</li> </ul>
<p>Year 6</p>	<ul style="list-style-type: none"> <li>Application of knowledge of Digital Mapping – Know how to locate and study modern Greece in comparison to England.</li> </ul> <p><b>Ancient Greece</b></p> <ul style="list-style-type: none"> <li>Know what the difference is between a hill and a mountain.</li> <li>Know names of and where the four major peaks of UK are.</li> <li>Know the names of and locate mountain ranges around the world</li> <li><b>Europe</b> – The Alps</li> <li><b>South America</b> – The Andes</li> <li>Use digital mapping to study Greece – cities, biomes, climate</li> <li>Know about the economic make-up of Greece today – homes, jobs, tourism, currency, flag</li> </ul>	<ul style="list-style-type: none"> <li>Know how to use European thematic maps (physical, economic, resource, climatic maps) – to compare Russia and Britain.</li> <li>Know how to use globes and atlases to compare Japan and Britain.</li> </ul> <p><b>Conflicts – WWI + WWII</b></p> <ul style="list-style-type: none"> <li>Know about the environmental, physical and human characteristics (including time zones) of these places and capital cities</li> <li><b>England</b> – London, Buckingham Palace, Thames, Pennines</li> <li><b>Germany</b> – Berlin, Black Forest, Rhine</li> <li><b>France</b> – Paris, Eiffel Tower, The Alps, Seine</li> <li><b>Russia</b> – Moscow, The Kremlin/Red Square, The Caucasus mountain range, Volga river</li> <li><b>USA</b> – Washington, White House, Rockies, Mississippi</li> <li><b>Japan</b> - Tokyo, Imperial Palace, Hida (Mountain), Shinano River</li> <li><b>Hiroshima/Nagasaki</b> – WWII atomic bomb link</li> <li>Know and explain similarities and differences in biomes, climate, positions, human geography, industries etc. of a region in any non-European country (<b>Japan - Hiroshima/ Nagasaki</b>) with a region of the UK - (<b>Teesside, Redcar</b>)</li> <li><b>Revisit latitude and longitude in relation to time zones of linked cities.</b></li> </ul>	<ul style="list-style-type: none"> <li>Know how to use globes and atlases to locate Commonwealth countries.</li> </ul> <p><b>Britain since 1948</b></p> <ul style="list-style-type: none"> <li>Recap/revise Japan – Hiroshima/Nagasaki and impact of the atomic bomb upon the environment .</li> <li>Know about, name and locate volcanoes found in Japan – impact on local area/people.</li> <li>Know where and why earthquakes occur – historical and impact on land/people.</li> <li>Know what Japan’s policies and procedures are around earthquakes and why they have them.</li> <li>Know about the changes in the Commonwealth since 1948</li> </ul>