

Geography	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Cartography (Maps) and Fieldwork	<p>Look at Pirate maps and find the treasure.</p> <p>Look at basic maps. Identifying land and sea on a map</p>	<p>Recognise local landmarks (human and physical) from aerial photographs and a plan of the school and local area.</p> <p>Recognise key characteristics of the area</p> <p>Use globes and atlases</p>	<p>Recognise landmarks on UK maps.</p> <p>Make a basic map using basic symbols and a key (NOT OS)</p> <p>Use globes and atlases</p>	<p>Know how to use UK Topographic maps to compare biomes.</p> <p>Know about symbols from UK OS maps – church, river, forest, beach, city, and hill/mountain.</p> <p>Know how to use globes and atlases to identify and compare areas linked to topics – Danby, Redcar and Cairo.</p>	<p>Know how to use UK thematic maps (physical, economic, resource, climatic maps).</p> <p>Know how to use globes and atlases to identify and compare areas of study.</p> <p>Know how to conduct and use fieldwork/educational visit to study York as a Viking settlement and study its historical trade/economic activity.</p>	<p>Know how to use globes and atlases.</p> <p>Know how to identify changes of maps -over time – linked with Tudor exploration.</p> <p>Know how to use fieldwork to sketch and collect data linked to local rivers – River Tees/Tees Barrage.</p> <p>Know where the River Tees is and use it as a comparison with the South American river - The Amazon.</p>	<p><u>Application of knowledge of Digital Mapping</u> -</p> <p>Know how to use globes and atlases to compare Japan and Britain.</p> <p>Know how to use European thematic maps (physical, economic, resource, climatic maps) – to compare Russia and Britain.</p>
Locational Knowledge	<p>Know the name of the town / village where they live</p> <p>Describe the place where they live</p>	<p>Name and locate four UK countries</p> <p>Capital cities of UK</p>	<p>Seven Continents and Arctic and Antarctica</p> <p>Five oceans</p> <p>Identify characteristics</p> <p>Identify surrounding seas.</p>	<p><u>Link to history – Stone Age to Iron Age and Local Area study of Redcar</u></p> <ul style="list-style-type: none"> Revise, know and name the 4 countries of UK and their major cities – London, Cardiff, Edinburgh, Belfast, Newcastle, York, Towns/villages – Redcar, Danby Know where the counties are near Redcar –Teesside, North Yorkshire, Durham, Northumberland Know where in England Stonehenge is Know about the environmental, physical and human characteristics of Redcar and compare to Newcastle, York Know and explain position of Redcar in relation to the Equator, Northern and Southern Hemispheres 	<p><u>Link to history – Vikings</u></p> <ul style="list-style-type: none"> Know the types of major environmental, physical and human characteristics of Scandinavia for Denmark, Norway and Sweden (E.g. fjords, lakes, mountains, glaciers). Know where the capital cities of Denmark, Norway, Sweden are and name them. Know about and use Latitude and Longitude to discuss/compare Denmark, Norway, Sweden and England. <p><u>Link to history – Romans</u></p> <ul style="list-style-type: none"> Know where the Tropics are on a map/in an atlas. 	<p><u>Link to history – The Mayans</u></p> <ul style="list-style-type: none"> Complete a world study of a non-European country/area – Mexico, Central America. Know about the environmental regions and key physical characteristics of South America and Great Britain including forests, rivers, mountain ranges (biomes) and climate. Know where and name the major cities in Britain and South Mexico – London, Edinburgh, Cardiff, Mexico City. 	<p><u>Link to history – Linked to WWI + WWII</u></p> <ul style="list-style-type: none"> Know where countries of the world/Europe are including England, Germany, France, Russia, USA and Japan. Know about the environmental, physical and human characteristics (including time zones) of these places and capital cities England – London, Buckingham Palace, Thames, Pennines Germany – Berlin, Black Forest, Rhine France – Paris, Eiffel Tower, The Alps, Seine Russia – Moscow, The Kremlin/Red Square, The Caucasus mountain range, Volga river USA – Washington, White House, Rockies, Mississippi Japan - Tokyo, Imperial Palace, Hida (Mountain), Shinano River

<p>Place knowledge Compare a small area in the UK with another</p>	<p>Describe my immediate environment Describe what another place is like</p>	<p>Visit an unfamiliar area e.g. a forest / mountain / coast Describe the key features using the geographical vocabulary Compare with own town or village</p>	<p>Compare own town/ village with a small town / village in a non- European country: Australia and New Zealand.</p>	<p><u>Link to history – Egyptians</u></p> <ul style="list-style-type: none"> • Know and explain some similarities and differences between Cairo in Egypt and Redcar – such as position in world, climate, physical/human characteristics • Know where the River Thames and River Nile are. • Know about use of these rivers then and now. 	<p><u>Link to history – Vikings and Anglo Saxons</u></p> <ul style="list-style-type: none"> • Know about the similarities and differences of a region of a European country/region (Scandinavia; Norway, Denmark and Sweden) with a region of the UK – Teesside/Redcar • Know and compare – biomes, climate, land use, main industries, and currency. 	<p><u>Link to history – The Mayans</u></p> <ul style="list-style-type: none"> • Know about the major similarities and differences between Mexico - Atlas Mountains, an Amazon River settlement and UK - Lake District and the Tees estuary (Mountains and coastal areas). 	<ul style="list-style-type: none"> • Hiroshima/Nagasaki – WWII atomic bomb link <p><u>Link to history – Linked to WWI + WWII</u></p> <ul style="list-style-type: none"> • Know and explain similarities and differences in biomes, climate, positions, human geography, industries etc. of a region in any non-European country (Japan - Hiroshima/ Nagasaki) with a region of the UK - (Teesside, Redcar) <p><u>Linked to History - Ancient Greece</u></p> <ul style="list-style-type: none"> • Know how to use digital mapping to study Greece – cities, biomes, climate • Know about the economic make-up of Greece today – homes, jobs, tourism, currency, flag
<p>Navigation and orientation</p>	<p>Directions Ask questions about their familiar world e.g. where they live Name familiar places e.g. home Show concern for environment Look at similarities, differences, patterns and change in local environment.</p>	<p>Turning (change of direction) Distance Left/right 2 figure grid referencing</p>	<p>North, South, East, West 4 compass points figure grid referencing</p>	<ul style="list-style-type: none"> • Know how to use a 4-8 point compass points 6 figure grid referencing to locate Redcar and Cairo. • Know and be able to identify some key OS map symbols on maps for Redcar – church, river, city, forest, railway hill/mountain 	<p><u>Link to history – Romans</u></p> <ul style="list-style-type: none"> • Know how to use 8 point compass points to explain where counties are in the UK. • Know how to use 8 point compass points to explain where Italy, Denmark, Norway and Sweden are in the world. 	<p><u>Application and use</u></p> <ul style="list-style-type: none"> • Revise, know and name the seven continents, countries in UK and their major cities (Plus find Newcastle, York and Redcar on a map). • Know about and explain the reasons for changes in maps over time – linked with Tudor exploration. • Know where the counties are near Redcar –Teesside, North Yorkshire, Durham, Northumberland 	<ul style="list-style-type: none"> • Revisit latitude and longitude in relation to time zones of linked cities.
<p>Human and physical Geography</p>		<p>UK weather patterns Identify basic key features of a place visited or studied introducing basic geographical vocabulary</p>	<p>Hot and cold weather areas in relation to the equator and the north and south poles Link to European country studied</p>	<p><u>Link to history – Egyptians</u></p> <ul style="list-style-type: none"> • Know how the land is used for settlements and vegetation in modern Egypt • Know about and compare the differences in climates and biomes found in England and 	<p><u>Link to history – Romans</u></p> <ul style="list-style-type: none"> • Know about some types of trade and economic activity (natural resources and energy) found between Italy and Britain. 	<p><u>Link to History – The Industrial Revolution (Victorians)</u></p> <ul style="list-style-type: none"> • Know about different rivers and coastal areas including The River Tees. • Know how the Water Cycle is linked to 	<p><u>Linked to History - Ancient Greece</u></p> <ul style="list-style-type: none"> • Know what the difference is between a hill and a mountain. • Know names of and where the four major peaks of UK are. • Know the names of and

				Egypt		<p>rivers - Linked with Science.</p> <ul style="list-style-type: none"> • Know how the industrial changes in Redcar altered how the land has been used over time from fishing village to industrial steel town and then tourist destination, leading onto Saltburn - linked to Victorian railways/Industrial revolution. 	<p>locate mountain ranges around the world</p> <ul style="list-style-type: none"> • Europe – The Alps • S. America – The Andes • Know about, name and locate volcanoes found in Japan. • Know where and why earthquakes occur. • Know what Japan’s policies and procedures are around earthquakes and why they have them.
General Knowledge	Name some local towns	Name and locate four UK countries Capital cities of UK Name some UK cities and towns	Home address	Environmental Issues including climate change	Currency and Flags	Populations	Political relationships
Specific Concepts	Place	Location	Region	Environment	Sustainability and change	Density, dispersion and pattern	Size and scale
Vocabulary	Near Far Forwards Backwards Spring Summer Autumn Winter Season	Aerial Perspective Harbour Coast Symbol	Location Reference	Topographic Contours Hemisphere Equator Regional	Longitude Latitude Climate Economical Trade Resource	Migrate Immigrate Meander	<i>Revisit and consolidate all prior vocabulary</i>
Mathematical application		Describe position, direction and movement, including half, quarter and three- quarter turns.	Construct pictograms, tally charts, block diagrams and simple tables.		Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.	Construct pie charts and line graphs.	