

JOHN EMMERSON BATTY  
PRIMARY SCHOOL



REMOTE (HOME) LEARNING PROVISION:  
INFORMATION FOR PARENTS AND CARERS

Updated January 2021

## Introduction

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- During the first two days of home education, your child will either receive a work pack to complete, or will be provided with online learning resources through the office365 and Teams accounts previously set up. Parents and carers will be informed by Parentmail as to which format of home learning their child will receive. The format that home learning activities will take will depend on the timescale given to teachers in relation to the need to move to remote learning.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, may have to make some adaptations in some subjects. For example, we might direct children to appropriate online sessions for Physical Education and Music rather than taking in person sessions, or we might change the media used to teach art activities to be more in keeping with the kind of resources children are more likely to have at home. Our Remote Learning Policy outlines the balance of subjects to be covered during home learning.

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## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	Activities equivalent to 3 hours a day engagement.
Key Stage 1	Activities equivalent to 3 hours a day engagement.
Key Stage 2	Activities equivalent to 4 hours a day engagement.

## Accessing remote education

### How will my child access any online remote education you are providing?

Our main form of communication between the children and school will be via individual pupil office365 email accounts and through the use of Microsoft TEAM.

Work will be sent to the children using office365 email accounts. The same work will be uploaded in to Teams for parents and carers to be able to access at any time. If you do not have details of your child's account, please contact us using [schoolclosure@johnbattyprimary.co.uk](mailto:schoolclosure@johnbattyprimary.co.uk)

Other online resources that will be used across the school include:

Microsoft Office 365 Outlook	Microsoft Office TEAMS	Oak National Academy
Prodigy Maths	Read Write Inc. Videos	BBC Bight Size
BBC Super Movers	Read Theory (UKS2)	Epic Phonics
Scratch	Spelling Frame	Hit the Button
Times Tables Rockstars	Redcar and Cleveland School Sports Partnership You Tube Channels	Twinkle Resources
JEB Teacher Produced Resources.	Accelerated Reading	

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible we will lend laptops and iPads to parents and carers based upon need. Priority given in the following order:
  - Vulnerable children (Without access to a device)
  - Children eligible for benefit based Free School Meals (Without a device)
  - Other families with no device to learn on.
  - Families where the number of children exceeds the number of devices available (In order of number of children without devices in the family)
  - Where we are aware that a household does not have an internet connection, we will seek to provide one using resources available to us from the DfE to support.
- Much work provided to the children remotely does not need to be printed off and responses can be made on plain or lined paper etc. However, if we do not have the resources to provide devices to individuals, or parents and carers inform us that the lack of facilities to printed work is causing difficulties for them, we will provide hard copy work packs to parents and carers.
- If a parents and carer does not have access to an email account, then completed work should be returned to the school office in a labelled sealed envelope.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In our school we use the following approaches to teaching the children remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Emailed learning resources sent weekly along with a timetable explaining when work should be completed.
- Online links to educational media such as stories and educational TV programmes.
- printed paper packs produced by teachers (e.g. worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectations are:

- Children should join the live, online sessions at the times set and access any videos shared that explain new learning to the children.
- Parents and Carers should, as far as possible, support the children to understand the shared timetable and help them to organise the learning activities they need to do on each particular day.
- Provide a quiet space for your child to complete their learning activities.
- Monitor the quality of the children's response to the learning activities shared and encourage the children to do their best.
- Help the children to return all completed work to the class teacher using the class email address:

Nursery@johnebattyprimary.co.uk	Nursery
Reception@johnebattyprimary.co.uk	Reception
Year1 @johnebattyprimary.co.uk	Year 1
Year2@johnebattyprimary.co.uk	Year 2
Year3@johnebattyprimary.co.uk	Year 3
Year4@johnebattyprimary.co.uk	Year 4
Year5@johnebattyprimary.co.uk	Year 5
Year6Norris@johnebattyprimary.co.uk	Year 6 Mrs Norris
Year6Walker@johnebattyprimary.co.uk	Year 6 Miss Walker

- Discuss your child's level of engagement with the class teacher when they call you.
- Report any issues your child is having at the earliest opportunity to the class teacher or by emailing [schoolclosure@johnebattyprimary.co.uk](mailto:schoolclosure@johnebattyprimary.co.uk)
- Where parents and carers are unable to return work electronically, this should be handed in (posted) to the school each week in a sealed envelope labelled with the child's and class teacher's names.

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## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check your child's level of engagement with home learning by:

- Monitoring how often your child access the live learning sessions with the class teacher.
- Monitoring the amount of work (or evidence of learning e.g. photograph of artwork) returned to the class teacher each day.
- Getting feedback from parents and carers during weekly phone calls.
- Asking teachers to make a judgement each week as to whether the child has fully engaged, partially engaged or not engaged in the set learning tasks each week.

The class teacher will contact you directly if they are concerned about your child's level of engagement.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will provide feedback and assess your child's learning by:

- Monitoring the children's responses during live sessions.
- Providing whole-class / group feedback where appropriate
- Providing emailed feedback to the children using their individual school email addresses where appropriate.
- Sometimes setting quizzes and simple tests.
- By talking during weekly phone calls with children and their parents.
- Giving feedback at least once a week to every child and in most cases more often.

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## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In conjunction with parents and carers of children with an EHCP we will assess the most appropriate setting for their children to learn in, be this school or home. Please note a place in school is available to all children with an EHCP. Where parents and carers decide to change their mind about the best setting for their child to learn in during periods of restricted access to school we will accommodate their views.
- Where necessary we will provide additional support ensuring parents and carers can sign in to the learning resources provided by school.
- Where appropriate for the individual child, teachers will provide differentiated work which allows children with additional needs to access learning at their level.
- Where a parent is struggling to support a child with additional needs at home we will liaise with them to see if there is further support which could be provided by school.
- If your child has additional needs and you require further support or guidance, please do not hesitate contacting us to discuss the matter.

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## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

#### **1. Scenario one: individuals or small groups isolating, teacher still working as normal in school**

- The teacher, supported by teaching assistants will prepare a pack of work which draws on the learning resources which were/are to be used in the classroom. This will be emailed or sent as a hard copy to the child with an indication of when each piece of work/activity is expected to be completed. Where resources that were being used in the classroom are not suitable for home learning – additional activities will be provided or suggested. In these circumstances there will be no expectation for regular video contact to occur, however the teacher should phone the child at least on a weekly basis to provide support and feedback. It is expected that work completed at home is returned to school electronically and/or if in hard copy quarantined before being marked.

#### **2. Scenario two: large group isolating including the teacher**

- Assuming the teacher is well enough, working from home, the teacher and teaching assistant will ensure that materials are prepared and uploaded in line with school expectations highlighted in the previous sections of this document. Our approach will be the same as during a period where access to pupils attending the whole school is restricted.
- Work prepared at home by teachers which needs to be provided as paper based work packs will be emailed to school for the office to distribute to parents.

Thank you for your support with this new way of working. If you have any comments or thoughts on the way we are delivering remote learning, please let us know.