



JOHN EMMERSON BATTY PRIMARY SCHOOL
CATCH UP FUNDING PLAN FOR 2020 to 2021



1. Expected Grant Fund: £14,400					
2. Planned expenditure					
Action	Rationale / Intended Outcome	How we will implement our actions	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide additional group and one to one support for those pupils in UFS and Y1 that need to make the most progress to achieve the expected standard. This to be delivered through the employment from November 2020 to May 2021 of an additional teaching assistant to allow direct group/one to one teaching outside of the class. This additional support to focus on development of key reading, writing and mathematical skills.	Since the return to school, we have assessed our UFS and Y1 pupils to have the most significant delay in their learning. We need to ensure they make rapid progress to ensure that their future readiness for learning is not significantly negatively impaired. Without ensuring these foundations, we will struggle to ensure good progress for these children in future years.	<p>Timetable of support for specific pupils.</p> <p>Flexible use of teacher lead group intervention and TA intervention based on most effective use of resources.</p> <p>Planning for intervention by class teacher.</p> <p>Use of familiar resources for the teaching during intervention activities to ensure consistency of approach.</p> <p>Regular formative assessment of individual pupil progress, with small step targets.</p>	<p>ST observation of intervention.</p> <p>Tracking of pupils' progress in relation to small step learning targets.</p> <p>Review of progress at ST meetings.</p>	JH	<p>Jan 2021</p> <p>April 2021</p> <p>July 2021</p>
Total allocated funds for this initiative.					£9,576

<p>To provide targeted one to one support using the one to one National Tutoring Programme to those pupils across school identified as needing most support to recover the progress lost during the closure of school. This to focus on literacy and mathematics skills in relation to the individual need of the pupil.</p>	<p>We have a number of pupils across the age ranges that have not made the expected progress during the closure of school. We need to ensure support is targeted to these pupils and ensure added value in relation to the curriculum they receive. The NTP will enable us to ensure the funding we have for supporting pupils can go further and support more pupils (funding for 1 child will enable 4 children to be supported)</p>	<p>Class teachers to identify the neediest pupils in terms of recovering lost progress in each year group.</p> <p>ST to agree pupils to receive support.</p> <p>Individual pupils offered one to one support through programme.</p> <p>Formative assessments to be used to identify impact.</p>	<p>ST observation of intervention.</p> <p>Report on pupil progress requested from tutors.</p> <p>Feedback from parents and carers sort on intervention.</p> <p>Regular discussion between class teacher and pupil to monitor impact and wellbeing of pupil.</p> <p>Analysis of progress of pupils receiving one to one support.</p>		<p>Jan 2021</p> <p>April 2021</p> <p>July 2021</p>
Total allocated funds for this initiative.					£4,824
Total allocated funds for all initiatives.					£14,400
Date agreed by LSB					